

part-time

Coast CCA works in the interest of all part-time faculty.
That's why we're sending this newsletter out to all part-timers.



Faculty Flyer

A Newsletter for Coast CCA Part-Time Faculty

Vol. IX • Issue 1 • September 2009

Coast Community College Association

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Message from Your President

by Barbara Price, Ed.D.

Welcome all returning and new part-time faculty to the Fall 2008 semester.

We look forward to having the best school year yet. We kick off the school year with our Second Annual Fall Part-time All Family Picnic. You will each receive a personal invitation either in your mailbox or through the US mail, if you are only teaching online. All the particulars will be in that invitation; be sure to RSVP early and plan to bring your family or a special guest.

We have been successful in negotiating some special issues, which are reported in this newsletter, take note. We are also working diligently on the placement of part-time teachers on the salary scale. It seems that the district for years has inadvertently placed all incoming part-time teachers on step two without regard for the contract, which clearly states that higher education and practical experience must be considered.

Speaking of the contract, you will all receive a copy of our new contract in your mailbox. For those of you who rarely check your boxes, this is the time to do so. You don't want to be without the document, which is specifically for you and for your protection.

My activities this summer have included attendance at the week-long Representative Assembly of the National Education Association in Washington DC and another

week-long Chapter Presidents' Conference in Asilomar. Both locations are planned years in advance so no one can predict the atmosphere – meaning that it rained at both conferences even though they were held in early and late July. Oh well, I learned a lot and gathered powerful information to assist our union in progressing in these tough times.

On a sad and happy note I report to you that Malinni Roeun, who has served as Vice President representing Coastline on our board must resign as she is taking a full-time teaching position – at Coastline. We wish her well, but she will be sorely missed.

As we move forward into the 2008-09 school year I hope that many of you will want to get more involved in your association. We desperately need more representation on our executive board from each site. Please let me know of your interest, or just plan to attend a board meeting to see what it entails. Our next meeting is scheduled for August 29 at noon at the LeJao Center. I hope to see you there! If you are coming, email me at barbara@coastcca.com, and let me know what you want for lunch.



Barbara

Getting Results: Some Handy Teaching Hints

Even the most well-seasoned and well-prepared instructors can benefit from some tips for improving and expanding the delivery of your subject.

The League for Innovation in the Community Colleges is offering six modules to improve instruction by part-time faculty in American Community Colleges. These modules, entitled *Getting Results: A Professional Development Course for Community College Educators*, can be downloaded free of charge from their website: league.org/gettingresults/web/

- Module 1:** Creating a Community of Learners
- Module 2:** Planning for Outcomes
- Module 3:** Active Teaching and Learning
- Module 4:** Moving Beyond the Classroom
- Module 5:** Teaching with Technology
- Module 6:** Assessing Teaching and Learning

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Coast CCA SPOTLIGHT

Additional General Fund Money

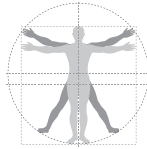
California's community colleges are the only segment of higher education in the state proposed to receive additional general fund money in the 2008-2009 fiscal budget process. There is no suspension of Proposition 98 under the new May Revise. Here's what this means:

- There is additional growth money above the January budget of \$35.5 million dollars marking a total of \$95.5 million or the equivalent of 1.67%. These additional funds, in addition to no increase in student fees (they remain at \$20), will allow for an additional 20,000 students to take classes next year.
- The 2008-2009 budget year appropriation of \$138.7 million to fund an anticipated property tax shortfall for next year's budget has been added. Basic categorical programs, with a few exceptions, will average a 7% cut.
- We have been told that the Community College teachers will receive a 2.3% COLA. We need to remind our district that we know this and that we need to get it in our salaries starting in the Fall '08 Semester.

Conference Report

18th Annual Practical Applications in Sports Medicine Symposium

by Patrick Frohn
Athletics and PE Division
Golden West College



PALM SPRINGS, California – Held annually in Palm Springs, "Practical Applications in Sports Medicine" is a three-day symposium which features an extensive range of lecture topics, and incorporates hands-on learning, as well.

All three days began with lecture topics – running the gamut from joint injuries to drug testing. After lunch, we broke out in small groups for hands-on sessions which were led by orthopedic surgeons, each focusing on a joint.

It was during these afternoon breakout sessions where most of the learning occurred. I thought I had a good understanding of joint anatomy and injuries; but now I know why they are called "doctors." The knowledge that they have is truly unbelievable. I learned so much in those sessions and I cannot wait to incorporate the new information into my lesson plans.

In addition to these breakout sessions, I also had the opportunity to view some cadavers. There were three cadavers on loan from a local university that allowed us to see joint structures from the inside and really get a feel for the true anatomy of a joint.

This entire experience will allow me to expand my current teaching skills and better teach my students. Thank you for the opportunity to attend the Practical Applications in Sports Medicine Symposium.

Conference Report

Critical Race Studies in Education Conference

by Kristine Wright

CHICAGO, Illinois – I attended the Critical Race Studies in Education Conference at the University of Chicago, May 2008. Participants from around the country, including significant envoys from California and Arizona, came to offer their expertise on Critical Race Theory (CRT) and its analytical value. As a sociologist and educator in African American studies, I was drawn to this conference because the subtext, *Toward a Critical Race Praxis in Education and Social Life*, placed emphasis on both scholarship and community activism, which I believe are equally critical in challenging past and present racial inequalities.

Some of the more memorable sessions I attended were: *Using Critical Race Theory (CRT) to Engender Justice and Critiquing Systems of Oppression for Black and Latino Youth*; *Ain't I a Scholar: The Narratives and Experiences of African American Faculty in Predominantly White Universities*; and *The Social Justice Education Project: Racism, Praxis, and Transformation*.

The first session, *Using Critical Race Theory (CRT) to Engender Justice and Critiquing Systems of Oppression for Black and Latino Youth*, provided methodologies and models for incorporating a CRT framework and research in the classroom. This session not only exposed me to new research, it also provided me with solid CRT application models to incorporate in my class lectures.

As an African American who has worked at predominantly white universities, the second session offered more personal benefits: advice on navigating

these environments and the realization that experiences are shared by other academics of color in similar situations. I could relate to the narratives given in the session presentations and felt empowered by the courage they demonstrated to persevere through feelings of alienation.

The Social Education Project was my favorite session of the conference, primarily for its practical application with youth in need of CRT curriculum. The Social Education Project is a joint effort between the University of Arizona and the Tucson Unified School District which brings classes about social justice to target high schools in the district. High school students learn CRT, how to conduct social science research and, at the end of the school year, present their research at conferences like the one I attended in Chicago.

The high school students whom I saw presented their research in teams (students only) and the presentations were all excellent. Some of the topics included racial profiling, school climate, and bilingual education. It was inspiring to observe these students, whom many label "at-risk" because of their socioeconomic status and community challenges (poverty, violence, gangs, etc.), apply themselves so passionately to a school project. In addition to this major research project, students also publish a newsletter that features their art and poetry, which often focuses on topics of social justice (i.e., sexism, racism, identity, etc.). Another highlight of the program is that graduates return to act as mentors to the program's current juniors and seniors.

I believe this type of program is relevant to many youth, especially youth-of-color living in urban areas, and is an effective model that should be considered for high schools nationwide.

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ATTENTION ALL PART-TIME FACULTY

It is critical that we have your correct, current contact information.

Please send us your name with your correct e-mail address, mailing address & phone number to: barbara@coastcca.com so that we can contact you with any vital part-time faculty information and announcements.

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Delegates Attend NEA Representative Assembly in Washington DC

by *Barbara Price, Chapter President, and Jack Price, Chapter Negotiations & Grievance Officer*

Washington DC was the site of this year's NEA Representative Assembly. More than 11,000 delegates from all over the United States met to chart the course for NEA over the coming years. Of these, more than 1100 delegates were from California. A major activity of the representative assembly was election of officers. Chosen president for a six-year term was Dennis Van Roekel, a math teacher from Phoenix. Lily Eskelsen, a special education teacher from Minnesota, was elected vice-president.

In other action, the representatives voted overwhelmingly (80%) to support Barack Obama for President in the November election. Following the endorsement, Obama spoke by live feed from Montana where he was surrounded by Montana Teacher Association members.

For the third year in a row (and hopefully for the last time) the delegates voted down a constitutional amendment that would have allowed non-educators to become members. While this time the proposed amendment carried a phrase that these non-educator members could not hold office, the delegates were not having any. In a related action, the delegates did vote for a by-law change that would allow private and public preschool personnel to become members.

We had hoped to have a new Resolution on part-time faculty to replace the present one which, while purporting to encourage colleges and universities to hire more full-time positions, essentially demeans part-time faculty. However, we

have been given assurances that there will be ample time during the Resolutions Committee meeting in January to make the necessary changes.

North Carolina Governor Mike Easley delivered an extremely supportive speech to all educators across the nation praising us for what we do from early childhood through university. He said, "We cannot make kids smarter by giving them more tests, any more than we can make the cows heavier just by weighing them more." If you want your teachers to give you higher test scores, you have to give them lower class sizes. We have to have pre-kindergarten, early childhood programs, investment in literacy coaches, give teacher something to work with. He was so dynamic that there was not a single California delegate that did not want to take him home to take over our governor's place. He was honored by being presented NEA's Inaugural American's Greatest Education Governor Award.

Educator-Astronaut Barbara Morgan addressed the RA on July 4. She was Christa McAuliff's backup on the doomed mission of the space shuttle Challenger, a brief flight that ended in tragedy. Last summer, Morgan blasted off aboard the space shuttle Endeavor becoming the space agency's second Educator Astronaut. For those 14 days in August Morgan worked as a regular mission specialist, delivering supplies to the international Space Station. When she came back to Earth, she continued her own mission: To teach the importance of science, math and space exploration.

Finally, we heard 2008 Teacher of the Year Michael Geisen, a middle school science teacher

from Oregon. Geisen compared teaching to air flight. When you hear the same old stuff (safety regulations), no one listens. However, when the flight attendants ad lib making it interesting, passengers listen. He, too, decried senseless testing. He said that it is time to stop asking how intelligent are students and instead ask how are they intelligent.

Last year in Philadelphia, the weather was beautiful except for the Fourth of July. The rain washed out the parades, the shows, and the fireworks. We knew that this year had to be different. Again the weather was great – except for the Fourth. Even though the rain cleared enough to have the show and the fireworks, everything else was too wet—so we watched the show on the PBS station from our room.

In 2009 the Representative Assembly will be in San Diego – perhaps there will be no rain there. In addition, we will work diligently to build our membership to a large enough number to warrant at least five delegates. The number of delegates allotted to us depends on the number of faculty who have completed their membership forms. Please get your forms completed and to the CCA mailbox on your campus. Do it right away so that we qualify to send more of our faculty to all the conferences – wherever they may be!

Wisdom is
knowing what
to do next;
virtue is doing it.

– David Starr Jordan

TRAVEL: More Money, New Process

As a result of negotiations this past Spring, the travel funds for Coast CCA unit members have been increased to \$15,000 per semester, meaning that each unit member may be allotted two approvals each semester. The funds are distributed to the union on the basis of ratio of part-time faculty members at Fall '08 census.

The process for applying for travel for all three colleges is now the same. If you wish to travel follow these instructions:

1. Download the Coast CCA conference request form from the web: www.coastcca.com.
2. Acquire the district *Conference Authorization Request to Travel* form from your Dean's office.
3. Fill out both forms and have your Dean approve the travel.
4. Send both forms to Barbara Price at OCC via district mail.
5. If you are a unit member and there are CCA funds available for your college, the forms will be forwarded to the appropriate Vice-president of Instruction.
6. The VP of Instruction will forward them to the Board of Trustees for approval.

When the Board of Trustees approves the travel, you will receive a letter from the district with a reimbursement form attached. When you return from the conference, complete the reimbursement form, attach necessary receipts, get your dean to sign and send it to the college finance office.

We are requesting, and colleges are encouraging, conference attendees to file a report on the conference with Coast CCA via barbara@coastcca.com. This report will be posted on the website and may be printed in the CCA newsletter. This positive action gives others an opportunity to learn from your experience.

Negotiations Concluded

Negotiations for 2008-09 school year concluded in June. We had agreed to roll over the contract for two more years with two re-openers each year. Because of the uncertainty of the State budget, we left the salary articles as they are. We reopened the travel article and the article on released time. The district chose not to reopen any articles.

Travel: We were able to increase available travel funding from \$11,000 to \$15,000 per semester; and gained language, which gave the Association more control over the fund. See the complete article on page 3.

Association Released Work Time For Unit Members:

We negotiated 100 hours per semester or \$15,000 a semester, whichever is greater. This will allow more flexibility in use of the time and, as a result, we will be able to provide greater service to unit members.

CCA & CCC Begin Prelim Talks

The CCA Board directed the CCA Officers to begin preliminary discussion with CTA, NEA, CCC, CT and AFT about a possible merger between the two largest Community College faculty groups. Initially there will be much discussion, research, verification of data, and legal opinions, while information (including staffing, finances and dues structure) is shared among all groups. As we move toward any formal talks, we will keep you all apprised of what is happening and how it will effect our organization here at Coast CCA.

Membership Verification – CTA Voluntary Group Life and Disability Plans

Are you aware that CTA membership is a requirement for participation in the CTA-endorsed voluntary group life and disability insurance plans underwritten by UnumProvident?

A recent membership audit of these plans has identified participants who have dropped their memberships or allowed them to lapse. Soon, CTA will be mailing membership enrollment forms to non-member insurance participants encouraging them

to rejoin CTA. Non-members who do not join CTA will lose their insurance coverage through these plans. If you have questions, call the CTA Membership Department (650) 552-5278

New Annual Dues

NEA	\$ 47.25
CTA	\$107.40
Local	\$ 70.00

New Monthly Totals

Members paying all three dues	\$22.47 / month
Members paying only local & CCA dues	\$11.95 / month
Members paying only local dues	\$7.00 / month

Visit the Coast CCA Website!



Log on for email updates, up-to-the-minute news, contact information and much more. coastcca.com

Don't Forget To Complete Your Membership Form!

Even though you pay an agency fee each month, you are not a member until you fill out and submit a membership form. Without it, you do not receive any of the Coast CCA benefits, including the \$1,000,000 instructional malpractice insurance. The membership form is available below or at coastcca.com.

For more info please contact us at 949-375-6467 or visit us online at coastcca.com

Coast CCA Membership Form

Please enroll me as a member of the CCA-CTA/NEA at the established deduction of \$22.47 per month for 2008-2009.

First Name _____

Circle your campus(es) CCC GWC OCC

Last Name _____

List the course(s) you are now teaching

SS# _____

Address _____

City _____

State _____ Zip _____

Home Phone _____

Are you employed at another K-12 or Community College District? YES NO

Work Phone _____

If yes, which District? _____

College Phone _____

Email Address _____

I would like to become active in the Coast CCA.

May we contact you via email? YES NO

Signature _____

Please return application in an envelope via interdistrict mail to: **Barbara Price, OCC** or via US Mail to: **Barbara Price, Orange Coast College** 2701 Fairview Road, Costa Mesa, CA 92627